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#### Agenda

- Investigator Responsibilities
- Serving Impartially
- Investigation Requirements & Best Practices
- Sharing Evidence and the Investigative Report
- Understanding "Relevant Evidence"
- Recordkeeping

#### What is Title IX Sexual Harassment

- Unwelcome sexual conduct that is sufficiently severe, persistent, or pervasive to limit a person's ability to participate in or benefit from an educational program or activity.
- · Quid pro quo by an employee
- Sexual assault, dating violence, domestic violence, and stalking.

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When must a school respond to Title IX sexual harassment?

A school with actual knowledge of [Title IX] sexual harassment in an education program or activity against a person in the United States must respond



#### Mandatory if conduct alleged:

Not Title IX Sexual Harassment Did not occur in the school's program or activity Did not occur in the United States

\*\*can still address under non-T9 SH policy

#### Permissive if:

Complainant requests to withdraw in writing Respondent's enrollment or employment ends

Specific circumstances prevent school from gathering evidence sufficient to reach a determine (e.g., passage of time, lack of cooperation by complainant)

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## Title IX Investigator Responsibilities

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#### **Investigator Responsibilities** 3 4 Identify and Gather and Share evidence Write and share interview parties assess evidence with parties and investigative and witnesses provide for report written response FRANCZEK

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#### **Serving Impartially**

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#### Who should investigate?

- Trained
- No: bias, conflict of interest, prejudgment
- Appeal: can be based on improper, biased/conflicted investigator

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#### **Standard**

- Declined to define "bias," "conflict of interest," "prejudge"
- The Department encourages recipients to apply an objective (whether a reasonable person would believe bias exists), common sense approach to evaluating whether a particular person serving in a Title IX role is biased, exercising caution not to apply generalizations that might unreasonably conclude that bias exists....

#### What Might be Bias, Conflict, Prejudgment?

- Discouraging a party from submitting certain evidence
- Using terms like "victim" and "perpetrator"
- Permitting credibility inferences or conclusions based on party status

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#### What Might be Bias, Conflict, Prejudgment?

- Using sex stereotypes
- Placing the burden of proof on one party
- Unauthorized interim suspensions or other penalties before conclusion of grievance process

#### What Likely Is Not...

- Deciding an allegation warrants an investigation
- Being an employee (and even attorney)
- Finding in favor of one party over another

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### Investigation: Required Elements

#### Investigation

- Occurs when there is a "formal complaint"
- Must contain specific elements
- Must treat parties equally for any additional elements

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#### **Step One: Notice of Allegations**

- By Title IX Coordinator or Investigator
- Promptly upon receipt of a formal complaint
- To all known parties

#### **Step One: Notice of Allegations**

#### Include

- Notice of grievance process
- Notice of allegations, including sufficient details
- Statement that respondent is presumed not responsible until end of process

With sufficient time to prepare a response before any initial interview

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#### **Step One: Notice of Allegations**

#### Sufficient details include:

- Identities of the parties involved in the incident, if known
- The conduct allegedly constituting sexual harassment under Title IX
- The date and location of the alleged incident, if known



#### Burden of proof on school

- Certain treatment records cannot be obtained without voluntary, written consent
- No restriction of rights of parties to discuss allegations or gather or present evidence
- Same opportunities for others present during interviews or related proceedings (e.g., attorney or non-attorney advisor)
- Written notice to parties of date, time, participants, purpose, and location of each investigative interview with sufficient time to prepare
- All evidence provided to parties and their advisors with 10 days to respond before report
- Written investigative report "fairly summarizes the relevant evidence" provided to parties and advisors at least 10 days before hearing or other determination of responsibility

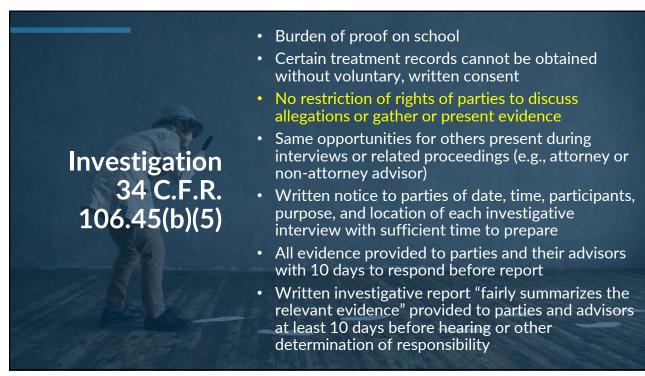


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#### **Treatment Records**

- Can't access, consider, disclose, or use records
- Made by a physician, psychologist, or other recognized professional
- Which are made and maintained in connection with the provision of treatment,
- Unless the party gives voluntary, written consent

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#### **Retaliation and Gag Orders**

- Gag order not allowed
- Warn of risks from speaking about the complaint
- Notify all parties and witnesses of retaliation rights and encourage follow up

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#### **Forms/Notices**

#### **Notice to Advisors**

Advisor Conduct Expectations

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#### **Before Party Interviews**

#### Communicate in Writing:

- Date, time, location, participants, purpose
- With sufficient time to prepare Recommend same for witnesses (not required)

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#### **Forms/Notices**

#### **Notice of Interview**

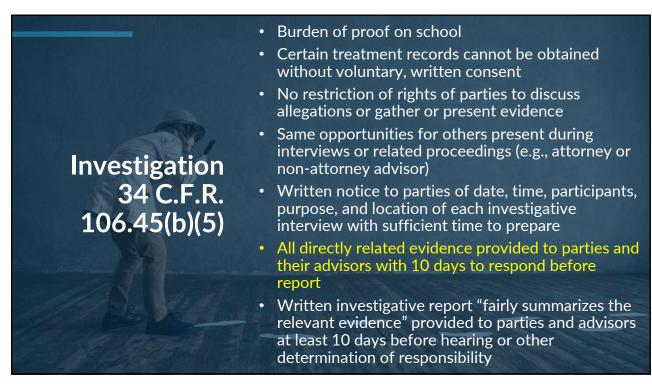
Notice of Title IX
Interview or Meeting
with Title IX Party
(Franczek Notice 6(a))

Notice of Title IX
Interview or Meeting
with Non-Party
Witness (Franczek
Notice 6(b))

#### **Hypothetical**

 Before finalizing the investigation report, both parties and their advisors must receive a summary of all evidence and have an opportunity to respond

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#### **Directly Related Evidence**

- Must share evidence directly related to the allegations with both parties and advisors simultaneously with 10 days to respond before writing the report
  - ➤ Review/consider responses
  - ➤ Share responses with the other side

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#### **Examples of Directly Related Evidence**

- Emails and text messages between complainant and respondent
- Interview notes
- Information relevant to credibility of witnesses

# Forms/Notices Sharing of Evidence Notice of Directly Related Evidence (Franczek Letter 7(a)) Notice of Other Party's Written Response to Evidence (Franczek Letter 7(b))

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#### **Investigation Report**

- Must fairly summarize all <u>relevant</u> evidence
- Relevant evidence is different from evidence "directly related to the allegations"

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#### **Determining Relevance**

- Evidence is generally considered relevant if it has value in proving or disproving a fact at issue
- Exceptions
  - ➤ Sexual behavior of CP (except in limited situations)
  - ➤ Legal privilege
  - >Treatment records

#### Rape Shield

- Exclude evidence of Complainant's sexual behavior or predisposition
- Two narrow exceptions
  - >Someone other than RP committed conduct
  - ➤ Past conduct between CP & RP to show consent
- Does not apply to Respondent

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#### **Legally Privileged Information**

- Cannot use questions or evidence that seek disclosure of legally privileged information, unless waived
- Consider:
  - >Attorney-client communication
  - ➤ Privilege against self-incrimination
  - ➤ Confessions to a clergy member or religious figure
  - ➤ Spousal privilege

#### **Investigation Report**

- Applicable policies and procedures
- Timeline of investigation
- Description of allegations
- Unbiased summary of relevant evidence gathered, including interviews
- Credibility determination(s)

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#### **Forms/Notices Investigative Report** Transmittal Cover Notice of Investigative Notice of Other Party's Title IX Investigative Letter to Decision-Report Template Report (Franczek Written Response maker at Conclusion of Notice 8(a)) (Franczek Form B) (Franczek Notice 8(b)) Investigation (Franczek Letter 8(c)) FRANCZEK

# Investigation: Techniques & Best Practices

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#### **Party Interview Tips**

- Describe allegations
- Avoid discussing theories or assessment of evidence
- Obtain account of events in detail (within reason)

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#### **Prefaces for Witnesses**

- Role as a Neutral
- Notes and Records Confidentiality
- Allegations (if necessary)
- Your Identity and
   Role of Advisor (if allowed)

  - Retaliation
    - Rapport Building

#### Questions

- Relationships
- Details of Conduct Between the Parties • Documentary and
- Effect of Alleged Conduct on the **Parties**
- Outcry/Reports
- Identities of Parties Other Responses of **Parties** 
  - Other Evidence
  - Identities of Witnesses

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#### **Avoid**

- Discussing theories or assessment of the evidence
- Suggesting agreement or outcome
- Pressuring for more information on irrelevant incidents
- Body language or words suggesting judgement

#### Closing

- Anything else?
- Any questions?
- Advisor questions (if allowed)
- Encourage follow-up
- Process (again for parties)

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# Practical Tips Trauma Acknowledge pain/difficult situation "It's ok if you can't remember every detail. We will just focus on what you can recall." "I can tell this is difficult for you, I can give you a little time" Do not demand starting at the beginning & providing every detail Ask open ended questions

#### **Emotions**

- Silence is ok
- Sympathy is ok (within reason/neutral) "I can tell this is hard" "I'm sorry this is difficult"
- Allow breaks
- Remember equality not equity is goal for processes

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#### **Cardinal Sins of Interviewing**

- Questions that are evaluative
- Long, confusing questions
- Sticking blindly to a script
- Using undefined terms (witness can define)
- Interrupting and rushing

#### Retaliation

IN EVERY INTERVIEW, warn about retaliation and explain that a complaint can be filed if someone retaliates.

Watch for different treatment

Actions by staff in avoiding complainant

Harassment by the Respondent or their friends



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#### **After Interviews**

- Follow up in writing to summarize any points that might need confirmation
- Clean up notes
- Document less formal interactions
- Send links/copies to policies if relevant
- REASSESS allegations, investigation plan, and supportive measures

#### Scope of the Investigation

Must be "thorough," but not required to review all potential sources of evidence parties or witnesses identify



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#### Recordkeeping

#### **Investigation File**

- What should be in the investigation file?
  - **≻**Complaint
  - ➤ Applicable Policies
  - ➤ Investigation Plan (can be a living document)
  - ➤ Records of Communications
  - ➤Interview Notes
  - ➤ Evidence Collected
  - **≻**Report

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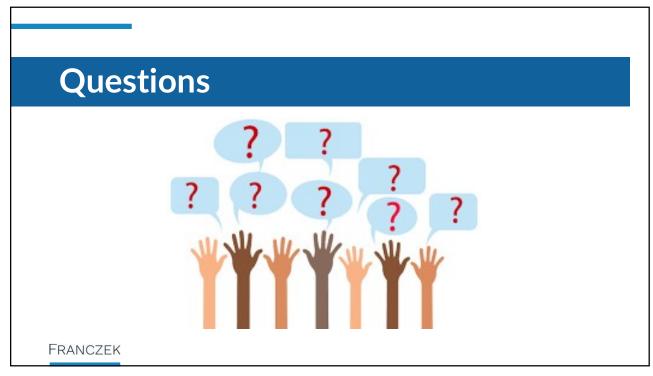
#### **Interview Notes**

- Include: Facts + Statements (consider quotes)
- Don't Include: Conclusions + Judgments
- Label: Name of Witness, Date, Time, Interviewer, Location, Method, Those Present

#### **Recordkeeping Essentials**

- Overview of Required Recordkeeping
- File Checklist

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